Father Involvement and Gender Role Ideology of Young Hispanic Adults

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Topics: 18.1 gender roles; 26.4 Hispanic Americans

The present study was based on analyses of data from the National Longitudinal Survey of Youth, a multi-year national sample of young adults which began in 1979 (NLSY79). To explore the role that father involvement during adolescence has on gender role ideology of young adult Hispanic males and females, data from 406 Hispanic participants, a subset of the children of NLSY79 female respondents, were reviewed from the 1992 through 2002 biannual survey waves. Gender role ideology is the extent to which opinions and beliefs about family and work roles differ based on sex, and range along a continuum from traditional to egalitarian. Reciprocal-role theory suggests that fathers are instrumental in shaping the gender role ideology of their children. Multivariate analyses indicated that father involvement during adolescence contributed significantly to gender role ideology of young adult Hispanic males (N = 200), even after controlling for mother involvement and other contextual variables (participant's age, birth order, educational aspirations, maternal education and maternal employment). Increased positive father involvement contributed to more traditional gender role ideologies for young adult males. No significant contribution was found for father involvement on gender role ideology of young adult Hispanic females (N = 206) after controlling for mother involvement and other contextual variables. Increased maternal education and young adult educational aspirations were positively associated with more egalitarian gender role ideologies for both male and female Hispanics. Findings suggest that father involvement during adolescence has a significant role in the gender role ideology of young adult Hispanic males, while educational factors have a secondary, but also important role in the gender role ideology of both male and female Hispanics. Implications for counseling psychologists are discussed, with particular focus on Hispanic clients. Barriers to the increased positive involvement of fathers, such as maternal gate-keeping, are also explored..

FATHER INVOLVEMENT
AND GENDER ROLE IDEOLOGY
OF YOUNG HISPANIC ADULTS:
ANALYSIS USING NATIONAL
LONGITUDINAL SURVEY OF YOUTH
(NLSY)

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"Fathers... influence the process of sextyping in a myriad of ways – through their personalities, by serving as role models, and in their daily interactions with their children. Even more than mothers, they have a striking impact on the development of sex-typed behavior in their boys and girls" (Parke, 1996, p. 155).

Data and Rationale

- Data came from the National Longitudinal Survey of Youth, a multi-year national sample of young adults which began in 1979 (NLSY79)
- Data from 406 Hispanic participants, a subset of the children of NLSY79 female respondents, were reviewed from the 1992 through 2002 biannual survey waves
- Gender role ideology is the extent to which opinions and beliefs about family and work roles differ based on sex, and range along a continuum from traditional to egalitarian
- Reciprocal-role theory suggests that fathers are instrumental in shaping the gender role ideology of their children

Research Questions

Question 1

To what extent does positive involvement of Hispanic fathers during their daughters' adolescence contribute to Hispanic *female* young adult gender role ideology, after considering mother involvement and other contextual variables (age, birth order, educational aspirations, maternal education and employment)?

Question 2

To what extent does positive involvement of Hispanic fathers during their sons' adolescence contribute to Hispanic *male* young adult gender role ideology, after considering mother involvement and other contextual variables (age, birth order, educational aspirations, maternal education and employment)?

Question 3

To what extent are contextual variables such as participant's age, birth order, educational aspirations, and maternal education for each gender in this study related?

Question 4

To what extent is maternal employment during Hispanic male participants' adolescence related to their gender role ideology as young adults?

Question 5

To what extent is maternal employment during Hispanic female participants' adolescence related to their gender role ideology as young adults?

Results (summary)

- Multivariate analyses indicated that father involvement during adolescence contributed significantly to gender role ideology of young adult Hispanic males (N = 200), even after controlling for mother involvement and other contextual variables (participant's age, birth order, educational aspirations, maternal education and maternal employment)
- Increased positive father involvement contributed to more traditional gender role ideologies for young adult males
- No significant contribution was found for father involvement on gender role ideology of young adult Hispanic females (*N* = 206) after controlling for mother involvement and other contextual variables
- Increased maternal education and young adult educational aspirations were positively associated with more egalitarian gender role ideologies for both male and female Hispanics

Correlations - Males

	Mat Educ	Educ Aspir	Mat Employ	Birth Order	Age	Mother Inv	Father Inv	Gender Role
Mat Educ	1.0							
Educ Aspir	.12*	1.0						
Mat Employ	.11	02	1.0					
Birth Order	11	.00	03	1.0				
Age	11	.12*	.06	.06	1.0			
Mother I nv	.15*	.10	14*	04	.05	1.0		
Father Inv	.17**	.15*	07	.10	.03	.56**	1.0	
Gender Role	21**	12*	13*	.08	.01	.05	.13*	1.0

^{*} p < .05 ** p < .01

Correlations - Females

	Mat Educ	Educ Aspir	Mat Employ	Birth Order	Age	Mother I nv	Father Inv	Gender Role
Mat Educ	1.0							
Educ Aspir	.23**	1.0						
Mat Employ	.23**	.19**	1.0					
Birth Order	30**	08	16*	1.0				
Age	05	05	.05	09	1.0			
Mother Inv	07	.11	.04	.05	06	1.0		
Father Inv	06	.07	.01	.10	05	.31**	1.0	
Gender Role	24**	25**	12*	.01	.03	10	06	1.0

^{*} *p* < .05 ** *p* < .01

Standardized Regression Coefficients (β) - FeMales

Gender Role Ideology	Step 1	Step 2	Step 3
Birth or der	07	07	07
Maternal Employment	05	05	05
Educational Aspirations	20***	19***	18**
Educational Level of Mother	21***	22***	22***
Age	.00	.00	00
Mother Involvement		08	07
Father Involvement			03
R ² change	.10***	.01	.00
Adj.R ²	.08	.08	.08
<i>F</i> Value	4.63	1.53	.21
Sig.Fchange	.001***	.22	.65

N = 206 (females only)

^{*}p < .05 ** p = .01 ***p < .01

Standardized Regression Coefficients (β) - Males

Gender Role Ideology	Step 1	Step 2	Step3
Birth or der	.06	.06	.04
Maternal Employment	11	10	10
Educational Aspirations	10	11	12
Educational Level of Mother	18*	19**	21***
Age	.01	.00	.00
Mother Involvement		.08	02
Father Involvennet			.18*
R ² change	.07*	.01	.02*
$Adj.R^2$.04	.04	.06
<i>F</i> Value	2.81	1.19	4.63
Sig.Fchange	.02*	.28	.03*

N = 200 (males only)

p < .05 * p = .01 * * p < .01

Discussion (summary)

- Findings suggest that father involvement during adolescence has a significant role in the gender role ideology of young adult Hispanic males, while educational factors have a secondary, but also important role in the gender role ideology of both male and female Hispanics
- Implications for counseling psychologists suggest that higher level of positive father involvement allows for the flexibility of both parents to do what is fulfilling and rewarding to them leading to increased relationship capital and reduction in mental health concerns
- More research is needed on barriers to the increased positive involvement of fathers in Hispanic families, such as maternal gate-keeping

ITEMS MEASURING FATHER AND MOTHER INVOLVEMENT IN

1996

1. How often does each of your parents talk over important	decision Mother	Father	s with you?	†
Hardly Ever	1	raute 1		
Sometimes		2		
Often	2 3	3		
Cital	3	3		
2. Please think about the time you spend with each of your	narents Dovouthin	ık		
your parents spend enough time with you? †	P			
jun pur map and ang	Mother	Father		
Wish he/she spent more time with me	1	1		
Spends too much time w ith me	2	2		
Spends enough time with me	3	3		
Special disciplination with the second secon				
3. About how often does each parent miss the events or acti	ivities that are most			
important to you?	Mother	Father		
Misses events a lot	1	1		
Sometimes misses events	2	2		
Almost never misses e vents	3	3		
	_			
4. How close to do feel to each of your parents?	*			
	Mother	Father		
Not very close	0	0		
Fairly close	1	1		
Quite close	2	2		
Extremely close	3	3		
5. How well do you and each of your parents share ideas or	· talle to		you about	
things that really matter?	tain to		you acou	
unigs that really france?	Mother	Father		
Not very well	0	0		
3	1	_		
Fairly well	_	1		
Quite well	2 3	2 3		
Extremely well	3	3		

ITEMS MEASURING YOUNG ADULT GENDER ROLE IDEOLOGY IN 2002

1 Strongly Disag	gree		
2 Disagree			
3 Agree			
4 Strongly Agre	æ		
3) Employment of wives	s leads to more juvenile de	Ji	nquency. Do you
1 Strongly Disag		ш	repearey. 120 you
2 Disagree	gæ		
3 Agree			
4 Strongly Agre	3 2		
15101517150	~		
	everyone concerned if the		outside the home and the
	the home and family. Do y	ou	
1 Strongly Disag	gree		
2 Disagree			
3 Agree			
4 Strongly Agre	E		
*5) Men should share th	ne work around the house	with women, such a	ns doing dishes, cleaning and
so forth Do you			
1 Strongly A	Agree		
2 Agree			
3 Disa gree			
4 Strongly I	Disa gree		
6) Women are much hap	poier if thevs	tav at home and ta	ke care of their children. Do you
1 Strongly Disag			
2 Disagree			
3 Agree			
4 Strongly Agre	æ		
- 23 6			

1) Awoman's place is in the home, not the office or shop. Do you...

2) A wife who carries out her full family responsibilities doesn't have time for outside

1 Strongly Disagree

4 Strongly Agree

2 Disagree 3 Agree

employment. Do you....